

## 1. 本授業科目の基本情報

科目名（コード）	English CommunicationⅢ		（ TCR228 ）
講義名（コード）	TCR_English Communication Strategies III_A		（ TCR228A ）
対象学科	国際コミュニケーション学科	配当学年	2学年
対象コース	英語ホスピタリティコース	単位数	2
授業担当者	Fred Ramos	時間数	30
成績評価教員	Fred Ramos	講義期間	春学期
実務者教員		履修区分	必修
実務者教員特記欄		授業形態	講義

## 2. 本授業科目の概要

到達目標・目的	国際力・人間力教育におけるコミュニケーション分野の学びの中で、様々なトピックを英語で議論し発信する活動を通して、異文化を受容・理解しつつ英語で実践的かつ適切なコミュニケーションを取ることができるようになる。CEFR B2相当 (Reception/Interaction/Production Spoken + Reception Written)目標。
全体の内容と概要	英語4技能の訓練と、CEFR の指標におけるレベルアップを図る。また現代社会で身近に起きるトピックや、オンライン等のテクノロジーを通じたコミュニケーションを学ぶ。
授業時間外の学修	各トピックの内容を事前に把握した上で参加することが望ましい。また講義内で利用するe-learningシステムやアプリを普段から活用することが望ましい。
履修上の注意事項等	・授業スケジュールと内容は、祝日や学校行事等との兼ね合いで調整される可能性がある。

## 3. 本授業科目の評価方法・基準

評価前提条件			
評価基準	知識（期末試験点） 60%	自己管理能力（出席点） 30%	協調性・主体性・表現力（平常点） 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

#### 4. 本授業科目の授業計画

回	到達目標	授業内容
1	<p><b>Purpose:</b> To recognize that students now face new and constantly changing academic, employment, and social language challenges.</p> <p><b>Objectives:</b> To prepare students for these challenges, we need to teach 21st century skills:</p> <ul style="list-style-type: none"> <li>• creativity and innovation</li> <li>• critical thinking and problem-solving</li> <li>• communication, and</li> <li>• collaboration</li> </ul>	<p><b>Induction:</b>      <b>Date: April 20</b></p> <p><b>Topic:</b> Program layout orientation; materials/devices; e-learning sys: ZOOM, GC &amp; Pearson Apps.</p> <p><b>Discussion Board:</b> Self-Introductions; FAQ.</p> <p><b>Individual Activities:</b> explore the course; related information usage.</p> <p><b>GC Group Project:</b> consignments, blog, reflections (emails).</p> <p><b>Appendix:</b> L1 (lesson 1), V (vocabulary), G (grammar), C (conversation), P (pronunciation), L (listen), D (discussion), R (read), W (write), M/C (multiple choice), Qs and As (questions - answers), S-S MEL (self-study My English Lab).</p>
2	<p>Be able to:</p> <p><b>Speak</b> - express degrees of enthusiasm</p> <p><b>Listen</b> - extract examples</p>	<p>Unit 1: <b>What have you been watching?</b> Lessons 1-3      Date Range: April 27 - May 10)</p> <p>L1: V-adjectives/verbs; G-present perfect continuous; C-fill-in blanks; "I can" review. L2: V-nouns/gap information; G-WHAT clauses for emphasis; P-main stress; C-fill-in blanks; "I can" review. L3: V-nouns/verbs; G-BY to explain how; L-gap information; D-discussions; "I can" review. S-S MEL.</p>
3	<p>Be able to:</p> <p><b>Read</b> - recognize jargon</p> <p><b>Write</b> - inscribe strong topic sentences</p>	<p>Unit 1: <b>What have you been watching?</b> Lessons 4-5      Date Range: May 11 - 17)</p> <p>L4: V-variety; R-choose main idea/gap information; "I can" review. L5: R-Reasons to Love/gap information; G-spelling/punctuation/capitalization; "I can" review. S-S MEL.</p>
4	<p>Be able to:</p> <p><b>Speak</b> - ask key questions for clarification</p> <p><b>Listen</b> - lend an ear to introduction and conclusion</p>	<p>Unit 2: <b>What's your return policy?</b> Lessons 1-3      Date Range: May 18 - 24)</p> <p>L1: V-return policy language; G-subordinating conjunctions/conditional clauses; C-clarification; "I can" review. L2: V-loan verbs/nouns; G-past unreal conditional; P-blend past modals; C-choose best option/gap information; "I can" review. L3: V-variety; G-connectives:contrast/surprise; L-introduction/conclusion; D-discussions; "I can" review. S-S MEL.</p>
5	<p>Be able to:</p> <p><b>Read</b> - identify sources of information</p> <p><b>Write</b> - utilize polite language in a formal email</p>	<p>Unit 2: <b>What's your return policy?</b> Lessons 4-5      Date Range: May 25 - 31)</p> <p>L4: V-related to health benefits; R-Giving really is good for you/choose main idea/gap information; "I can" review. L5: R-email complaint/gap information; G-spelling, punctuation, capitalization; "I can" review. S-S MEL.</p>

6	<b>Performance:</b> Be able to deliver with authority a theme on current issues.	<b>Task Consignment - 1      Date: June 01</b>  Theme Presentation: <i>"An interesting crowdfunding project"</i>
7	Be able to:  <b>Speak</b> - respond to distress news <b>Listen</b> - pinpoint main ideas in topics	Unit 3: <b>Have you seen a doctor?</b> Lessons 1-3      (Date Range: June 01 - 07)  L1: V-related to flu symptoms; G-modals/IF (giving advice); P-link consonants & vowel sounds; C-using illness definitions and applications; "I can" review.. L2: V-related to injuries/treatments; G-reporting,-ed clause/THAT clause; C-reflecting care/ask about, gap information; "I can" review. L3: V-related to bacteria; G-parallelism; L-theme main ideas; D-nutriments; "I can" review. S-S MEL.
8	Be able to:  <b>Read</b> - distinguish arguments For and Against <b>Write</b> -compose a well-formed literary work	Unit 3: <b>Have you seen a doctor?</b> Lessons 4-5      (Date Range: June 08 - 14)  L4: V-related to prevention; R-Could a dog save your life?/comprehension check; "I can" review. L5: W-synopsis: choose best option/match phrases/gap information; G-spelling/punctuation/capitalization; "I can" review. S-S MEL.
9	Be able to:  <b>Speak</b> - withhold a dialogue by formulating questions <b>Listen</b> - grasp for cause and effect	Unit 4: <b>Are you doing anything special?</b> Lessons 1-3      (Date Range: June 15 - 21)  L1: V-related to park range; G-modal verb; P-adjective "SUPPOSE" to; C- Qs and As/gap information; :I can: review. L2: V-related to outdoor activities; G-future continuous; C-M/C, Qs and As, gap information; "I can" review. L3: V-related to environment; G-reduced restrictive relative clause; L-gap information/Qs and As; D-eco system; "I can" review. S-S MEL.
10	Be able to:  <b>Read</b> - recognize hyperbole <b>Write</b> - introduce opposing arguments	Unit 4: <b>Are you doing anything special?</b> Lessons 4-5      (Date Range: June 22 - 28)  L4: V-related to travel; R-Adventures only travel/Qs and As/gap information; "I can" review. L5: V-complete the sentences; R-Fracking: An environment danger; W-blog structuring; G-spelling/punctuation/capitalization; "I can" review. S-S MEL.
11	Be able to:  <b>Speak</b> - reassure someone <b>Listen</b> - listen for counterarguments	Unit 5: <b>What seems to be the problem?</b> Lessons 1-3      (Date Range: June 29 to July 05)  L1: V-related to tech problems/fill-in blanks; G-past perfect continuous; P-link final/initial consonants; C-Qs and As/gap information; "I can" review. L2: V-related to tech solutions/gap information; G-NEED with gerunds and passive infinitives; C-morale boosting/gap information; "I can" review. L3: V-related to modern applied science/gap information; G-infinitives as subject complements; L-M/C, choose best option, Qs and As; D-vision of the future; "I can" review. S-S MEL.

12	Be able to:  <b>Read</b> - identify contrasts <b>Write</b> - relevant subheadings	Unit 5: <b>What seems to be the problem?</b> Lessons 4-5 (Date Range: July 06 - 12)  L4: V-related to hacking; R-Is Jack ever justified?/Qs and As/choose correct answer/gap information; "I can" review. L5: V-related to goods; R-The GV500 360-degree video camera/gap information; W-product review; G-spelling/punctuation/capitalization; "I can" review. S-S MEL.
13	Be able to:  - keep graphics simple - produce a presentation effectively	<b>Task Consignment - 2 (Planning Date Range: July 13 - 19)</b>  <b>Presentation Date: July 20</b>  Theme: <i>"An app or innovation that can improve people's health"</i>
14	To measure and analyze a progress check on units covered.	<b>Final Exam: Pearson MEL</b>  <b>Date: July 27</b>  <b>Units 1 - 5 Review Test</b>
15	Test feedback and Semester review	<b>Exam Returns</b>  <b>Date: August 03</b>

## 5. 本授業科目の教科書・参考文献・資料等

教科書	Start Up 6 [Textbook] / My English Lab [Webpage app] (Pearson)
参考文献・資料等	<a href="https://www.youtube.com">Youtube.com</a> :web search on related/relevant topics
備考	Please refer to GSE Mapping Booklets for more details about each level's learning objectives and contents.